DOCUMENT RESUME

ED 408 494 CE 074 313

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TITLE	A Guide for Planning and Implementing Instruction for Adults. A Theme-Based Approach. Jossey-Bass Higher and Adult Education Series.
REPORT NO	ISBN-0-7879-0837-1
PUB DATE	97
NOTE	159p.
AVAILABLE FROM	Jossey-Bass Inc., 350 Sansome Street, San Francisco, CA 94104.
PUB TYPE	Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adult Education; Adult Learning; Adult Literacy; *Curriculum Design; Curriculum Development; English (Second Language); Integrated Curriculum; Interdisciplinary Approach; *Literacy Education; Program Development; *Program Implementation; Student Evaluation; Teacher Role; Teaching Guides; *Thematic Approach

ABSTRACT

This guide is designed to help teachers plan and implement integrated, theme-based (ITB) instruction for adults. Chapter 1 provides an overview of integrated, thematic instruction. Chapter 2 discusses important assumptions about how adults learn. Chapter 3 provides a general discussion of differences among individuals in their approach to learning as well as context-based instruction and processes to use in implementing this approach to adult basic education/General Educational Development preparation. Its purpose is to provide a conceptual framework in which one can organize instructional planning and decision making. Chapter 4 describes specific process to use in selecting and planning theme units, including strategies to use to identify themes. Chapter 5 contains several sample theme units that illustrate how to plan and organize units around particular learner themes. Chapter 6 provides a more detailed description of specific instructional strategies that may be helpful in implementing a thematic approach to instruction. Chapter 7 provides an overview to assessing instruction and student learning within this approach and lists resource materials. Chapter 8 discusses ways to meet the challenges of ITB instruction. Three resources are appended: two approaches to defining competencies; curricular and instructional resources for implementing ITB instruction; and personal notes and reflections for teachers. Contains 70 references and an index. (YLB)

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